

ADVANCED SUBSIDIARY (AS) General Certificate of Education 2018

Chemistry

Assessment Unit AS 3 assessing Module 3: Basic

Module 3: Basic Practical Chemistry

Practical Booklet B (Theory)

[SCH32] FRIDAY 1 JUNE, AFTERNOON

TIME

1 hour 15 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write outside the boxed area on each page or on blank pages.

Complete in black ink only. **Do not write with a gel pen.**

Answer **all four** questions.

INFORMATION FOR CANDIDATES

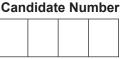
The total mark for this paper is 55.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

A Periodic Table of Elements, containing some data, is included with this question paper.

1	1	4	7	7

Centre Number				



SCH32

Ð
ng Learning
Rewarding
Rewardin
Ð
ig Learning
- C
Rewardin
Ð
ng Learning CCC Rewarding
- C
Rewardin
Rewardin
Rewardin 200 200
Rewardin
ÐÐ
ng Learning
- C
Rowardio
Rewardin 200
ng Learning
Rewarding
Rewardin
DD ng Learning
ng Learning
Rewarding
Rewardin
DD ng Learning
ng Learning
Rewarding
Rewardin 200 xg Learning
Æ
ng Learning
ng Learning
Rewardin
DD 20
Rewarding
Rewardin
Rewardin 200 xg Learning
ng Learning
Rowardin,
Rewardin
Ð
ng Learning
(4):
Rewardin
Rowardin PDD
og Learning
og Learning
ng Learning
ng Learning
ng Learning Rewarding Ng Learning
ng Learning Rewarding Ng Learning
ng Learning Rewardin Ng Learning Rewardin Rewardin
ng Learning Rewardin Ng Learning Rewardin Rewardin
ng Learning Rowardin, ng Learning Rowardin, Rowardin, DDD ng Learning
ng Learning Rowardin, ng Learning Rowardin, Rowardin, DDD ng Learning
g Learning
g Learning
y Learning Proventing Proven
y Learning Proventing Proven
y Learning Revearden DDD y Learning DDD y Learning Revearden DDD y Learning DDD y Learning DDD y Learning DDD y Learning DDD y Learning DDD y Learning DDD y Learning DDD y Learning DDD y Learning DDD y Learning y Learning
y Learning Revearden DDD y Learning DDD y Learning Revearden DDD y Learning DDD y Learning DDD y Learning DDD y Learning DDD y Learning DDD y Learning DDD y Learning DDD y Learning DDD y Learning DDD y Learning y Learning
y Learning Rowardin DDD g Learning DDD g Learning DDD Rowardin Rowar
y Learning Rowardin DDD g Learning DDD g Learning DDD Rowardin Rowar
y Learning Romardia Romardia Page Romardia
y Learning Romardia Romardia Page Romardia
y Learning POPULATION POPULA
y Learning POPULATION POPULA
y Learning POPULATION POPULA
y Learning POPULATION POPULA
y Learning Pownech
y Learning Pownech
y Learning Pownechin
y Learning Policies Poli
y Learning Policies Poli
y Learning Policies Poli
y Learning Poly Lear
12 Learning 13 Learning 14 Learning 15 Learning 16 Learning 16 Learning 17 Learning 18 Learning 19 Learning 10 Le
sg Learning Sg Le
sg Learning Sg Le
y Learning
sg Learning Sg Le
12 Learning 13 Learning 14 Learning 15 Learning 15 Learning 16 Le
y Learning Policies Poli
y Learning Policies Poli
12 Learning 13 Learning 14 Learning 15 Learning 15 Learning 16 Le
y Learning Policies Poli

1	dica H ₂ C	calic acid is a white crystalline solid that occurs naturally in rhubarb. It is a carboxylic acid used in rust removal. It often contains water of crystallisation, $C_2O_4.xH_2O$, the amount of which can be determined by titration with sodium droxide solution.			
	(a)		alic acid reacts with sodium hydroxide in a similar way to ethanoic acid. Write equation for the reaction between oxalic acid and excess sodium hydroxide. [2]		
	(b)	wate	55g sample of hydrated oxalic acid was dissolved in 50 cm ³ of deionised er in a beaker, transferred to a volumetric flask and the solution made up to .0 cm ³ with deionised water. The flask was stoppered and inverted. Explain how the loss of solution is minimised when it is transferred to the		
			volumetric flask.		
		(ii)	[2] Explain the purpose of inverting the volumetric flask.		
			[1]		
	(c)		Ccm ³ of the oxalic acid solution were titrated against 0.10 mol dm ⁻³ sodium roxide solution using phenolphthalein as an indicator. The titre was 24.6 cm ³ .		
		(i)	A burette reading is accurate to \pm 0.05 cm ³ . Calculate the percentage uncertainty in the titre value, to one significant figure.		
			[2]		
11477					

12SCH3202

(ii)	State the colour change at the end point of the titration.
------	--

_____ [2]

• •	Use the titre value and the mass of the sample to calculate the relative formula mass of hydrated oxalic acid.

- (iv) Use your answer to part (iii) to calculate the value of x in the hydrated acid, $H_2C_2O_4.xH_2O.$
 - [2]

_____ [3]

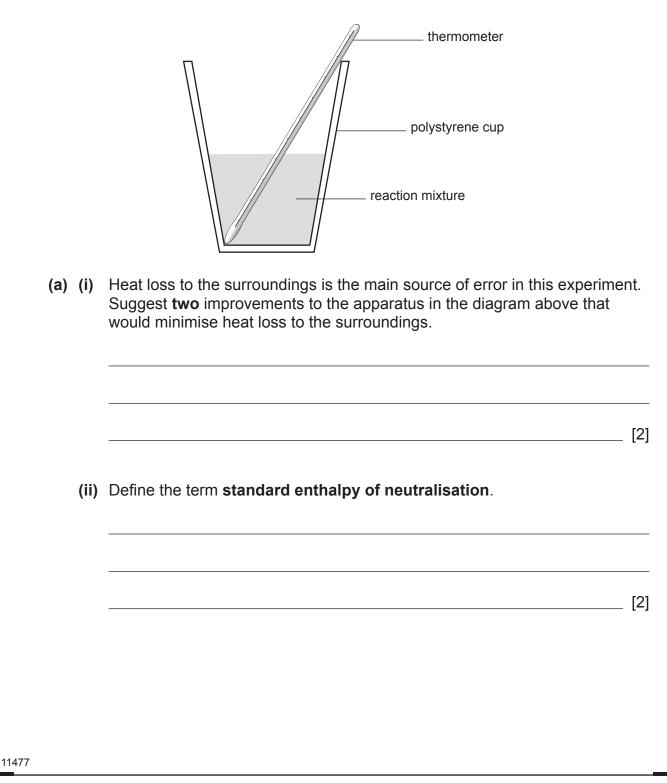
[Turn over

12SCH3203

- Ð DD ng Learning Œ Ð <u>C</u> Ð Œ Ð Œ ÐÐ Œ ÐÐ O. ÐÐ Œ Œ ÐÐ Ô. Ð Œ Œ Ð Œ ÐÐ Œ ÐÐ Œ ÐÐ Ø ÐÐ Œ ÐÐ Œ Ð Œ ÐÐ Œ ÐÐ Œ 20 Œ
- **2** Hydrochloric acid reacts with sodium hydroxide solution in a neutralisation reaction.

 $HCI(aq) + NaOH(aq) \rightarrow NaCI(aq) + H_2O(I)$

The apparatus in the diagram below can be used to determine the enthalpy change for the reaction:





(iii) State the conditions used for standard enthalpy changes.

- _____ [2]
- (b) The following procedure was followed in order to determine the enthalpy change for the reaction:
 - Weigh 11 g of the corrosive solid sodium hydroxide and dissolve in 250 cm³ of deionised water and allow to cool.
 - Using a measuring cylinder, transfer 25 cm³ of the sodium hydroxide solution into a polystyrene cup.
 - Place a thermometer in the polystyrene cup and record the temperature of the sodium hydroxide solution.
 - Place a thermometer in 25 cm³ of 1.0 mol dm⁻³ hydrochloric acid and record the temperature of the acid. Transfer this solution to the polystyrene cup.
 - Stir the reaction mixture with the thermometer and record the highest temperature obtained.
 - (i) Suggest a more accurate way of measuring the volume of the sodium hydroxide solution.
 - _____ [1]
 - (ii) Suggest and explain **two** safety precautions when using solid sodium hydroxide.

[2]

11477

27)

[Turn over

12SCH3205

Ð
ng Learning
Rewarding
Rewardin
Ð
ng Learning
Rewardin
A
Rowardhy
Rewardin
Rewarding Page Learning
Rewardin
Ð
ng Learning
Rewardin
DD xg Learning
Rewardin
Rewardin
ng Learning
ng Learning
Rewardin
DD xg Learning
ry Learning
Rewarding
Rowardin
yg Learning
Rewarding
DD xa Leamina
Rewarding
Rewardin
Ð
Œ
Rowardin POD 39 Learning
Ð
Rowardin
ÐÐ
ng Learning
Rewardin
Rewardin
Rewarding
Rewardin
200 xg Learning
ng Loanning
Rewardin
ng Learning
Rewardin
Rewardin
Ð
ig ceaning
Rewarding
Rewardin
Rewardin
ng Logining
Rewarding 200
22
ng Learning
ng Learning
Rewardin
Ð
ng Learning
Rewarding
Rewardin
Ð
ng Learning
Rewardin
ÐÐ
ng Learning
Rewardin
Ð
ig counting
Œ

		(iii)	Calculate the number of moles of sodium hydroxide in 25 cm ³ of solution, to two significant figures.	
				[2]
		(iv)	Calculate the number of moles of hydrochloric acid in 25 cm ³ of solution, to two significant figures.	
				[1]
	(c)	Whe	en the procedure was followed, a temperature rise of 6.2 °C was recorded.	
		(i)	It is assumed that the specific heat capacity of the reaction mixture is $4.2 \text{ J g}^{-1} \text{ K}^{-1}$. State one other assumption made about the reaction mixture when calculating the enthalpy change.	e
				[1]
		(ii)	Calculate the heat energy given out in kJ, to two significant figures.	
				[2]
		(iii)	Calculate the molar enthalpy of neutralisation for the reaction in kJ mol ⁻¹ , to two significant figures.	
				[2]
11477				

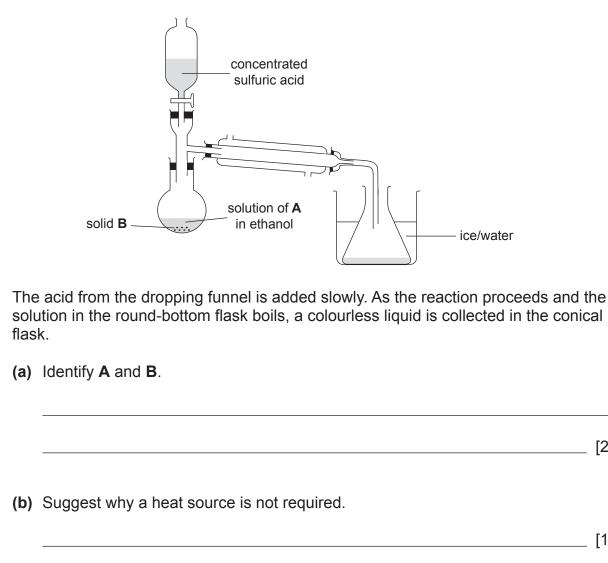
12SCH3206

-		experiment was repeated using barium hydroxide in place of sodium roxide.	
	(i)	Suggest why the molar enthalpy of neutralisation, obtained for this experiment, is similar to that calculated with sodium hydroxide.	
			[1]
	(ii)	When the experiment is repeated with magnesium hydroxide in place of barium hydroxide, it is added as a solid to the hydrochloric acid in the polystyrene cup. Suggest why a solution of magnesium hydroxide is not used.	
			[1]
	(iii)	Aqueous barium chloride is used to test for a specific ion. Name the ion a describe how the test is performed for this ion. Include the observation fo positive test.	
			[3]
			[3]
			[3]
			[3]

The oxidation of ethanol (density 0.79g cm⁻³, boiling point 78 °C) must be carefully 3 controlled in order to produce ethanal (density 0.82 g cm⁻³, boiling point 21 °C).

 $\rm CH_3\rm CH_2\rm OH + [O] \rightarrow \rm CH_3\rm CHO + \rm H_2\rm O$

Ethanal may be prepared using distillation apparatus, as shown in the diagram below.





12SCH3208

_ [2]

_ [1]

(c)	State the colour change observed in the round-bottom flask after the reaction complete.	- / -
(d)	Suggest why the conical flask is placed in an ice/water bath.	
(e)	Calculate the volume of ethanal, to two significant figures, that would be produced from 5.0 cm ³ of ethanol, assuming a yield of 45%.	
		_ [5]
(f)	Suggest one practical and one theoretical reason why the yield is less than 100%.	
		[2]
	[Tur	n over

12SCH3209

4 In order to determine the relative atomic mass of a Group II metal, a known mass of the Group II carbonate, MCO₃, is added to excess hydrochloric acid in a conical flask. The carbon dioxide produced is collected in a gas syringe.

 $MCO_3 + 2HCI \rightarrow MCI_2 + H_2O + CO_2$

- (a) (i) State **one** observation which could be made that indicates the reaction is finished.
 - _ [1]

y Learning Rowardin DD y Learning

Ð

Œ

ÐÐ

Rowardin PD

Rewardin DD

CC Rowardin DD

Œ

DD ng Leerning OC Rewardin DD

Rewardin DD

Œ

ÐÐ

CC Rowardin DD

Rewarden

Œ

DD 2g Learning OC

y g Learning

de learning

Ð

Rewardin DD rg Learning

ng Learning Rewardin DD

Rewardin Page Sg Learning

g Learning Rewardin Dag g Learni

Œ

- (ii) State a test which could be made that indicates the hydrochloric acid is in excess.
 - ___ [2]
- (b) Identify **one** source of error with the method that could lead to inaccuracy in the volume of carbon dioxide measured.
 - _____ [1]
- (c) An alternative method involves collecting the carbon dioxide over water in a measuring cylinder.
 - (i) Suggest **one** reason why this method is less accurate than collecting the carbon dioxide in a gas syringe.

_ [1]

- (ii) Explain **one** way of improving the accuracy of measuring the volume of gas collected.
- [2]

11477

THIS IS THE END OF THE QUESTION PAPER

11477

12SCH3211

DO NOT WRITE ON THIS PAGE

For Examiner's use only		
Question Number	Marks	
1		
2		
3		
4		
Total Marks		

Examiner Number

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright holders may have been unsuccessful and CCEA will be happy to rectify any omissions of acknowledgement in future if notified.

235675

12SCH3212

Œ

General Information

1 tonne = 10^6 g 1 metre = 10^9 nm One mole of any gas at 293 K and a pressure of 1 atmosphere (10^5 Pa) occupies a volume of 24 dm³ Avogadro Constant = 6.02×10^{23} mol⁻¹ Planck Constant = 6.63×10^{-34} J s Specific Heat Capacity of water = 4.2 J g⁻¹ K⁻¹ Speed of Light = 3×10^8 m s⁻¹

Characteristic absorptions in IR spectroscopy

Wavenumber/cm ⁻¹	Bond	Compound
550-850	C–X (X = Cl, Br, I)	Haloalkanes
750–1100	С-С	Alkanes, alkyl groups
1000–1300	С-О	Alcohols, esters, carboxylic acids
1450–1650	C=C	Arenes
1600–1700	C=C	Alkenes
1650–1800	C=0	Carboxylic acids, esters, aldehydes,
		ketones, amides, acyl chlorides
2200–2300	C≡N	Nitriles
2500–3200	O–H	Carboxylic acids
2750–2850	C–H	Aldehydes
2850–3000	C–H	Alkanes, alkyl groups, alkenes, arenes
3200–3600	O–H	Alcohols
3300–3500	N-H	Amines, amides

Proton Chemical Shifts in Nuclear Magnetic Resonance Spectroscopy (relative to TMS)

Chemical Shift	Structure	
0.5–2.0	C H	Saturated alkanes
0.5–5.5	-O H	Alcohols
1.0-3.0	-N H	Amines
2.0–3.0	-CO-CH	Ketones
	-N-C H	Amines
	C ₆ H ₅ –C H	Arene (aliphatic on ring)
2.0-4.0	Х–СН	X = Cl or Br (3.0–4.0)
		X = I (2.0–3.0)
4.5–6.0	-C=CH	Alkenes
5.5–8.5	RCONH	Amides
6.0–8.0	$-C_6H_5$	Arenes (on ring)
9.0–10.0	-CHO	Aldehydes
10.0–12.0	-COO H	Carboxylic acids

These chemical shifts are concentration and temperature dependent and may be outside the ranges indicated above.



GCE CHEMISTRY DATA SHEET GCE A/AS EXAMINATIONS CHEMISTRY

Including the Periodic Table of the Elements

For the use of candidates taking Advanced Subsidiary and Advanced Level Chemistry Examinations

Copies must be free from notes or additions of any kind. No other type of data booklet or information sheet is authorised for use in the examinations.

For first teaching from September 2016 For first award of AS Level in Summer 2017 For first award of A Level in Summer 2018 Subject Code: 1110





Ι	II	THE PERIODIC TABLE OF ELEMENTS Group									NTS	III	IV	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
1 H Hydrogen 1														
7 Li Lithium	9 Beryllium											11 B 5	12 C Carbon	
23 Na Sodium	24 Mg Magnesium 12											27 Aluminium 13	²⁸ Si	
39 K Potassium	40 Calcium 20	45 Sc Scandium 21	48 Titanium 22	51 V Vanadium 23	52 Cr Chromium 24	55 Mn Manganese 25	56 Fe 26 ^{Iron}	59 Co Cobalt 27	59 Ni 28	64 Cu ^{Copper} 29	65 Zn 30 ^{Zinc}	70 Gallium 31	73 Germanium 32	
19 85	88	89	91	93	96	98	101	103	106	108	112	115	119	ŀ
Rb	Sr	Y	Zr	Nb	Mo	Tc	Ru	Rh	Pd	Ag	Cd	In	Sn	
Rubidium 37	Strontium 38	Yttrium 39	Zirconium 40	Niobium 41	Molybdenum 42	Technetium 43	Ruthenium 44	Rhodium 45	Palladium 46	Silver 47	Cadmium 48	Indium 49	50 ^{Tin}	ļ
133	137 D	139		181 T		186	190	192	195	197	201	204	207	
C aesium	Ba	Lð Lanthanum	Hafnium	Tantalum	Tungsten	Re	Osmium	Iridium	Platinum	AU Gold	Hg Mercury	Thallium	Pb	
55 223	56 226	57 227	72 261	73 262	74 266	75 264	76 277	77 268	78 271	79 272	80 ² 285	81	82	8
Fr	Ra	Ac	Rf	Db	Ŝg	Bh	Hs	Mt	Ds	Rg	Cn			
Francium	Radium 88	Actinium 89	Rutherfordium 104		Seaborgium 106		Hassium 108				Copernicium	n		
				140	141	144	145	150	152	157	159	162	165	1
* 58–71 L † 90–103 J	₋anthanum Actinium s			Cerium 58	Pr	Neodymium 60	Pm	Sm	Europium 63	Gadolinium	Tb	Dysprosium 66	Ho	
	= relative a = atomic sy = atomic n		s (approx)	232 Th Thorium 90	231 Pa Protactinium	²³⁸	237 Np Neptunium 93	242 Putonium	243 Americium 95	247 Cm Curium 96	245 Berkelium 97	²⁵¹	254 ES Einsteinium 99	

