



| C | Centr | e Nu | mber |
|-----|-------|-------|------|
| | | | |
| Can | didat | ο Νιι | mber |

ADVANCED General Certificate of Education 2018

Chemistry

Assessment Unit A2 1 assessing Further Physical and Organic Chemistry

ACH12

TIME

[ACH12]

2 hours.

INSTRUCTIONS TO CANDIDATES

TUESDAY 5 JUNE, AFTERNOON

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Answer all sixteen questions.

Answer **all ten** questions in **Section A**. Record your answers by marking the appropriate letter on the answer sheet provided. Use only the spaces numbered 1 to 10. Keep in sequence when answering.

Answer all six questions in Section B.

You must answer the questions in the spaces provided.

Do not write outside the boxed area on each page or on blank pages. Complete in black ink only. Do not write with a gel pen.

INFORMATION FOR CANDIDATES

The total mark for this paper is 110.

Quality of written communication will be assessed in Questions 13(a) and 14(b)(iii).

In Section A all questions carry equal marks, i.e. one mark for each question.

In Section B the figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

A Periodic Table of Elements, containing some data, is included with this question paper.

<u>11</u>177

28ACH1201

Ð Œ DD 19 Learning Œ Ð Œ ÐÐ <u>C</u> Ð Œ Ð Œ ÐÐ Œ ÐÐ Œ ÐÐ Œ ÐÐ Œ ÐÐ Œ ÐÐ Œ Ð Œ Ð Œ ÐÐ Œ ÐÐ Œ ÐÐ Œ ÐÐ Œ ÐÐ Œ Ð Ø Œ ÐÐ Œ Ð Œ

Section A

For each of the following questions only **one** of the lettered responses (A–D) is correct.

Select the correct response in each case and mark its code letter by connecting the dots as illustrated on the answer sheet.

- 1 K_w has the units
 - A mol⁻² dm⁻⁶.
 - B mol⁻² dm⁶.
 - C mol² dm⁻⁶.
 - D mol² dm⁶.
- 2 Which solution has the lowest pH?
 - A 3.65g of hydrogen chloride dissolved in 500 cm³ of water
 - B 0.1 mol dm⁻³ hydrochloric acid
 - C 4.9g of sulfuric acid dissolved in 250 cm³ of water
 - D 0.1 mol dm⁻³ sulfuric acid

11177

28ACH1202

3 The equation for the reaction between P and Q is

 $2P + Q \rightarrow R + S$

The rate equation for the reaction is rate = k[P][Q].

Which of the following is the mechanism for the reaction?

| А | Ρ | + | Ρ | fast → | P ₂ | P_2 | + | Q | $\stackrel{\text{slow}}{\longrightarrow}$ | R | + | S |
|---|---|---|---|---|----------------|-------|---|---|---|---|---|---|
| В | Ρ | + | Ρ | $\stackrel{\text{slow}}{\longrightarrow}$ | P ₂ | P_2 | + | Q | fast → | R | + | S |
| С | Ρ | + | Q | fast → | PQ | PQ | + | Ρ | $\stackrel{\text{slow}}{\longrightarrow}$ | R | + | S |
| D | Ρ | + | Q | $\stackrel{\text{slow}}{\longrightarrow}$ | PQ | PQ | + | Ρ | $\stackrel{\text{fast}}{\longrightarrow}$ | R | + | S |

4 How many isomers exist with the formula C_3H_6O ?

- A Fewer than 4
- B 4
- C 5
- D At least 6
- 5 The alkaline hydrolysis of $(CH_3)_3CCI$
 - A does not involve the formation of a carbocation.
 - B has the rate equation, rate = k [(CH₃)₃CCl][OH⁻].
 - $C \quad \text{is an } S_N 1 \text{ mechanism.}$
 - D proceeds in one step.

11177

[Turn over

28ACH1203

 $NH_3 + H_2O \Rightarrow NH_4^+ + OH^-$

| | conjugate acid | conjugate base |
|---|------------------|------------------|
| Α | NH ₃ | H ₂ O |
| В | NH ₃ | NH_4^+ |
| С | H ₂ O | NH_4^+ |
| D | H ₂ O | OH⁻ |

7 Which titration has no suitable indicator?

- A 0.1 mol dm⁻³ HCl with 0.1 mol dm⁻³ NH_3
- B 0.1 mol dm⁻³ HCl with 0.1 mol dm⁻³ NaOH
- C 0.1 mol dm⁻³ CH₃COOH with 0.1 mol dm⁻³ NH₃
- D 0.1 mol dm⁻³ CH₃COOH with 0.1 mol dm⁻³ NaOH

8 Which reaction can **not** be used to prepare carboxylic acids?

- A Hydrolysis of nitriles
- B Hydrolysis of acyl chlorides
- C Oxidation of aldehydes
- D Oxidation of ketones

28ACH1204

Œ

9 Which reaction has an increase in entropy?

$$\begin{array}{rcl} A & N_2(g) &+& 3H_2(g) &\rightarrow & 2NH_3(g) \\ B & 4NH_3(g) &+& 5O_2(g) &\rightarrow & 4NO(g) &+& 6H_2O(g) \\ C & 2NO(g) &+& O_2(g) &\rightarrow & 2NO_2(g) \\ D & 4NO_2(g) &+& O_2(g) &+& 2H_2O(g) &\rightarrow & 4HNO_3(I) \end{array}$$

10 Propanone reacts with iodine as follows:

$$CH_3COCH_3(aq) + I_2(aq) \rightarrow CH_3COCH_2I(aq) + HI(aq)$$

Which statement is correct?

- A The brown colour fades
- B The pH increases
- C The purple colour fades
- D This is not a redox reaction

11177

[Turn over

28ACH1205

| | | Section B | |
|-------|-----|---|-----|
| | | Answer all six questions in this section | |
| 11 | Bar | rium chloride is formed from its elements as follows: | |
| | | Ba(s) + $Cl_2(g)$ → Ba $Cl_2(s)$ –855 kJ mol ⁻¹ | |
| | | e following enthalpy changes can be used to calculate the lattice enthalpy of rium chloride: | |
| | I | $Ba(s) \rightarrow Ba(g) + 175 \text{ kJ mol}^{-1}$ | |
| | II | $Ba(g) \rightarrow Ba^{2+}(g) + 2e^{-} + 1500 kJ mol^{-1}$ | |
| | III | $Cl_2(g) \rightarrow 2Cl(g) +242 \text{ kJ mol}^{-1}$ | |
| | IV | $CI(g) + e^- \rightarrow CI^-(g) -364 \text{ kJ mol}^{-1}$ | |
| | (a) | What name is given to each of the enthalpy changes I–IV? I I I I I I I I I I I I I I I I I I | |
| | (b) | Explain what is meant by the term lattice enthalpy. | [2] |
| 11177 | | | |

28ACH1206

(c) Calculate, to four significant figures, the lattice enthalpy of barium chloride. _____ [2] (d) What name is given to the cycle used to calculate lattice enthalpy? _____ [1] (e) Given Ba²⁺(g) → Ba²⁺(aq) -1309 kJ mol⁻¹ -378 kJ mol⁻¹ $Cl^{-}(g) \rightarrow$ Cl⁻(aq) calculate, to an appropriate number of significant figures, the enthalpy of solution of barium chloride and use it to explain why barium chloride is soluble in water. _____ [3] [Turn over

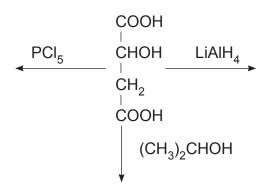
28ACH1207

| 12 Malic | acid is found in some apples, giving them a sour taste. |
|----------|--|
| | СООН |
| | снон |
| | CH ₂ |
| | |
| | COOH |
| | malic acid |
| | |
| (a) (i | Draw the structure of malic acid showing all the bonds present. |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | [1] |
| | |
| (i |) Suggest the IUPAC name for malic acid. |
| | [2] |
| | |
| | |
| | |
| | |
| | |
| | |
| 11177 | |
| | |



28ACH1208

(b) (i) Show the organic products for the reaction of malic acid with an excess of each of the following: PCI_5 , $LiAIH_4$ and $CH_3CHOHCH_3$.



[4]

(ii) Name the organic product formed from the reaction with $LiAIH_4$.

_ [1]

- (c) Malic acid melts at 130 °C and has a solubility of 0.558 kg dm⁻³ at 20 °C.
 - (i) Explain why malic acid has a relatively high melting point.

(ii) Calculate, to three significant figures, the molarity of a saturated solution of malic acid at 20 °C.

____ [2]

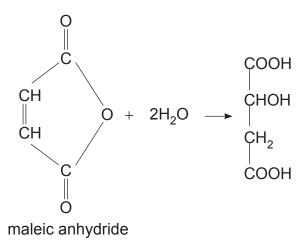
[Turn over

_____ [2]

28ACH1209

11177

(d) Malic acid is produced industrially by the double hydration of maleic anhydride. Although malic acid contains an asymmetric centre, the product of this reaction is not optically active.



(i) Explain what is meant by the term **optically active**.

| on the malic acid. product? |
|--------------------------------|
| product? |
| |
| lly active. |
| |
| |
| |
| |



11177

28ACH1210

Œ

BLANK PAGE

DO NOT WRITE ON THIS PAGE

(Questions continue overleaf)

11177

[Turn over

28ACH1211

Ð Œ O. ÐÐ Œ ÐÐ O: Ð Œ Ð Œ ÐÐ Œ ÐÐ Œ ÐÐ Œ ÐÐ Œ ÐÐ <u>C</u> ÐÐ Œ Ð Œ Ð O. ÐÐ Œ ÐÐ Œ ÐÐ Ø ÐÐ Œ ÐÐ Œ ÐÐ Œ ÐÐ O. ÐÐ Œ 20 Œ

- **13** Ethyl ethanoate is hydrolysed in alkaline conditions as follows:
 - $CH_3COOC_2H_5 + OH^- \rightarrow CH_3COO^- + C_2H_5OH$
 - (a) Explain, giving experimental details, how you would follow the rate of this reaction with respect to hydroxide ions using pH and how you would use your results to find the order of the reaction with respect to hydroxide ions.

In this question you will be assessed on using your written communication skills including the use of specialist scientific terms.

_____ [6]

(b) The following results were obtained for the reaction.

| [CH ₃ COOC ₂ H ₅] /mol dm ⁻³ | [OH [−]] /mol dm ^{−3} | initial rate of the reaction /mol dm ⁻³ s ⁻¹ |
|--|---|---|
| 0.152 | 0.038 | 1.13 × 10 ^{−2} |
| 0.038 | 0.076 | 5.65×10^{-3} |
| 0.019 | 0.152 | 5.65 × 10 ⁻³ |

11177

28ACH1212

| (i) | Deduce the rate equation for the reaction. | |
|-------------------|---|------|
| | | [2] |
| (ii) | Calculate, to three significant figures, the value of the rate constant and state its units. | |
| | | [2] |
| (iii) | State and explain the effect of increasing the temperature on the value of the rate constant. | |
| | | [2] |
| (c) Eth | anoic acid reacts with butan-1-ol to form the ester butyl ethanoate as follow | vs: |
| CH ₃ (| $COOH(I) + C_4H_9OH(I) \iff CH_3COOC_4H_9(I) + H_2O(I) -39.8 \text{ kJ mol}^{-1}$ | |
| (i) | What mass of butan-1-ol is required to produce 58g of butyl ethanoate wher reacted with 45g of ethanoic acid in 50 cm ³ of water? Give your answer to two significant figures. | 1 |
| | (K _c = 3.0 at 20 °C; the density of water is $1 g cm^{-3}$) | |
| | | |
| | | |
| | | |
| | | [4] |
| | [Turn | over |
| | | |

28ACH1213

| Ð |
|--|
| ng Learning |
| Rewarding |
| Rewardin |
| xg Learning |
| A: |
| ing Learning |
| |
| |
| Œ |
| Rowardin DD |
| 22 |
| A: |
| Rewardin |
| Rewarding 200 200 |
| ng Learning |
| Rewarding |
| 20 |
| DD xg Learning |
| Rewarding |
| Rewardin |
| |
| |
| Rewarding |
| DD rg Learning |
| Ng Learning |
| Rewarding |
| Rewardin |
| Rowardin DD xg Learning |
| |
| Rewarding |
| DD va Learning |
| |
| Rewarding |
| Rewardin |
| |
| A: |
| Rewardin |
| Rowardin, |
| ng Learning |
| |
| Rewardin |
| Rewardin DD |
| ng Learning |
| ng Learning |
| xg Learning |
| ng Learning Rewarding DD ng Learning |
| ng Learning Rewarding DD ng Learning |
| ng Learning Rewardin Ng Learning ng Learning Rewardin |
| ng Learning Rewardin Ng Learning ng Learning Rewardin |
| ng Learning Rowardin Ng Learning Rowardin Rowardin Rowardin Rowardin Rowardin Rowardin Rowardin |
| y Learning Proversion Prover |
| y Learning Proversion Prover |
| y Learning Rewardsn Page Learning Page Learning Page Learning Page Learning Page Learning Page Learning Page Learning |
| y Learning Rewardsn Page Learning Page Learning Page Learning Page Learning Page Learning Page Learning Page Learning Page Learning |
| y Learning Romardin POD y Learning POD y Learning POD y Learning POD y Learning POD y Learning POD y Learning POD y Learning POD Romardin |
| y Learning Decision Deci |
| y Learning Decision Deci |
| y Learning Parameter |
| y Learning Parameter |
| y Learning Revearder POP y Learning POP y Learning POP POP POP POP POP POP POP PO |
| y Learning Revearder POP y Learning POP y Learning POP POP POP POP POP POP POP PO |
| y Learning Revearder POP y Learning POP y Learning POP POP POP POP POP POP POP PO |
| |
| |
| |
| 2 Learning Participation of the second seco |
| 2 Learning Participation of the second seco |
| 2 Learning Participation of the second seco |
| |
| |
| |
| |
| 2 Learning Part Lear |
| 2 Learning Part Lear |
| 2 Learning 2 Lear |
| 2 Learning Part Lear |
| 2 Learning 2 Lear |

| | | (ii) | Suggest and explain the effect of increasing the temperature to 40 °C on the position of the equilibrium. | the |
|-------|-----|-------|--|-----|
| | | | | [2] |
| | | (iii) | Explain why the equilibrium constant has no units. | |
| | | | | [1] |
| | (d) | of s | e ester tallow is an animal fat which is formed from two molecules tearic acid, $CH_3(CH_2)_{16}COOH$, and one molecule of oleic acid, $_3(CH_2)_7CHCH(CH_2)_7COOH$. | |
| | | (i) | Tallow exists as two isomers. Draw the structure of one isomer of tallow. | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | [2] |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| 11177 | | | | |



28ACH1214

| transe | can undergo trans sterification. | sesternicatio | n. Explain wh | at is meant by | the term |
|---------------|-------------------------------------|----------------|---------------|----------------|----------|
| | | | | | |
| (iii) State t | wo uses of transe | esterification | reactions. | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

[Turn over

28ACH1215

| a = 11 |
|--|
| DD ng Learning |
| A: |
| Rewardin |
| Ð |
| ng Learning |
| ig Learning |
| Rewardin |
| Ð |
| ng Learning CCC Rewarding |
| Rewardin |
| Rewardin |
| |
| Ø: |
| Rewardin |
| Rewardin 200 200 |
| ng Learning |
| Rowardio |
| Rewardin |
| Rewardin 200 |
| Rewarding |
| Rewardin |
| DD ng Learning |
| ng Learning |
| Rewarding |
| Rewardin |
| DD ng Learning |
| ig Learning |
| Rewarding |
| Rowardin |
| Ng Learning |
| |
| ng Learning |
| DD 20 |
| |
| Rewarding |
| Rewardin |
| Rewardin 200 xg Learning |
| ng Learning |
| Rowardin, |
| Rewardin |
| |
| |
| Rowardin PDD |
| 20 |
| -7.011 |
| ng Learning |
| ng Learning |
| ng Learning |
| ng Learning |
| ng Learning Rewarding Ng Learning |
| ng Learning Rewarding Ng Learning |
| ng Learning Rewardin Ng Learning Rewardin Rewardin |
| ng Learning Rewardin Ng Learning Rewardin Rewardin |
| ng Learning Rowardin, ng Learning Rowardin, Rowardin, DDD ng Learning |
| y Learning |
| y Learning |
| y Learning Proversition Prov |
| y Learning Proversition Prov |
| y Learning Revearden DDD y Learning DDD y Learning Revearden DDD y Learning DDD y Learning DDD y Learning DDD y Learning DDD y Learning DDD y Learning DDD y Learning DDD y Learning DDD y Learning DDD y Learning y Learning |
| y Learning Revearden DDD y Learning DDD y Learning Revearden DDD y Learning DDD y Learning DDD y Learning DDD y Learning DDD y Learning DDD y Learning DDD y Learning DDD y Learning DDD y Learning DDD y Learning y Learning |
| y Learning Rowardin DDD g Learning DDD g Learning DDD Rowardin Rowar |
| y Learning Rowardin DDD g Learning DDD g Learning DDD Rowardin Rowar |
| y Learning Romardia Romardia Page Romardia |
| y Learning Romardia Romardia Page Romardia |
| y Learning |
| y Learning Romardia Romardia Policity y Learning Policity Romardia Policity Romardia Policity Romardia Policity Romardia Policity Romardia Policity Romardia Policity Romardia Policity Romardia Policity Po |
| y Learning Romardia Romardia Policity y Learning Policity Romardia Policity Romardia Policity Romardia Policity Romardia Policity Romardia Policity Romardia Policity Romardia Policity Romardia Policity Po |
| y Learning Portacian |
| y Learning Portacian |
| y Learning Rowardin Poly J Learning Poly Poly Learning Poly |
| y Learning Rowardin Poly J Learning Poly Poly Learning Poly |
| y Learning Policies Poli |
| y Learning Policies Poli |
| y Learning Policies Poli |
| 12 Learning 13 Learning 14 Learning 15 Learning 16 Learning 16 Learning 17 Learning 18 Learning 19 Learning 10 Le |
| 12 Learning 13 Learning 14 Learning 15 Learning 16 Learning 16 Learning 17 Learning 18 Learning 19 Learning 10 Le |
| y Learning Powercha Powe |
| y Learning Powercha Powe |
| 12 Learning 13 Learning 14 Learning 15 Learning 15 Learning 16 Le |
| 12 Learning 13 Learning 14 Learning 15 Learning 15 Learning 16 Le |
| y Learning Pig Learning |
| y Learning Pig Learning |
| 12 Learning 13 Learning 14 Learning 15 Learning 15 Learning 16 Le |

| | | e buttery flavour of butterscotch is due to the presence of diacetyl, $CH_3COCOCH_3$. Suggest the IUPAC name for diacetyl. | | | | | |
|-----|-----|--|---|------|--|--|--|
| | | | | _ [1 | | | |
| | (b) | Diacetyl can be made from the corresponding alcohol. | | | | | |
| | | (i) | Write an equation for the reaction, using [O] to represent the oxidising agent. | | | | |
| | | | | _ [2 | | | |
| | | (ii) | State the reagent and the condition required for this reaction. | | | | |
| | | | | _ [2 | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| 177 | | | | | | | |

28ACH1216

(iii) Diacetyl is a liquid at room temperature with a melting point of -3°C and a boiling point of 88°C. The diacetyl obtained in this reaction contains water. Explain how you would use fractional distillation to purify the diacetyl. Describe how you would dry the diacetyl. State how you would use infrared spectroscopy to confirm the diacetyl is pure.

In this question you will be assessed on using your written communication skills including the use of specialist scientific terms.

[Turn over

28ACH1217

11177

| (c) | Diacetyl may react with one or two molecules of 2,4-dinitrophenylhydrazine. | | | | | |
|-----|---|---|--|--|--|--|
| | (i) | Write the equation for the reaction of diacetyl with one molecule of 2,4-dinitrophenylhydrazine. | | | | |
| | | | | | | |
| | (ii) | Describe the appearance of the product. | | | | |
| | | | | | | |
| | (iii) | Explain why the melting point of the product formed with one molecule of 2,4-dinitrophenylhydrazine would differ from that formed from the reaction | | | | |
| | | with two molecules of 2,4-dinitrophenylhydrazine. | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

yg Learning Rewardin

romanan g Lasming g Lasming

ng Learning Rewardin DDD ng Learning

Rewardin

rewardin yg Learning Rewardin

y Laaring y Laaring

Rewardin DOD rg Learning

ng Learning Rewardin DDD ng Learning

Rewardin

Rewardin DD yg Learning Rewardin

y Learning y Learning y Learning y Learning Constant Researdin y Learning y Learning Constant Researdin Constant Researdin

Rewardin 200 xg Learning Rewardin Rewardin

Rewardin

ng Learning Rewardin DDD ng Learning

ng Learning Rewardin Pag Learning



28ACH1218

BLANK PAGE

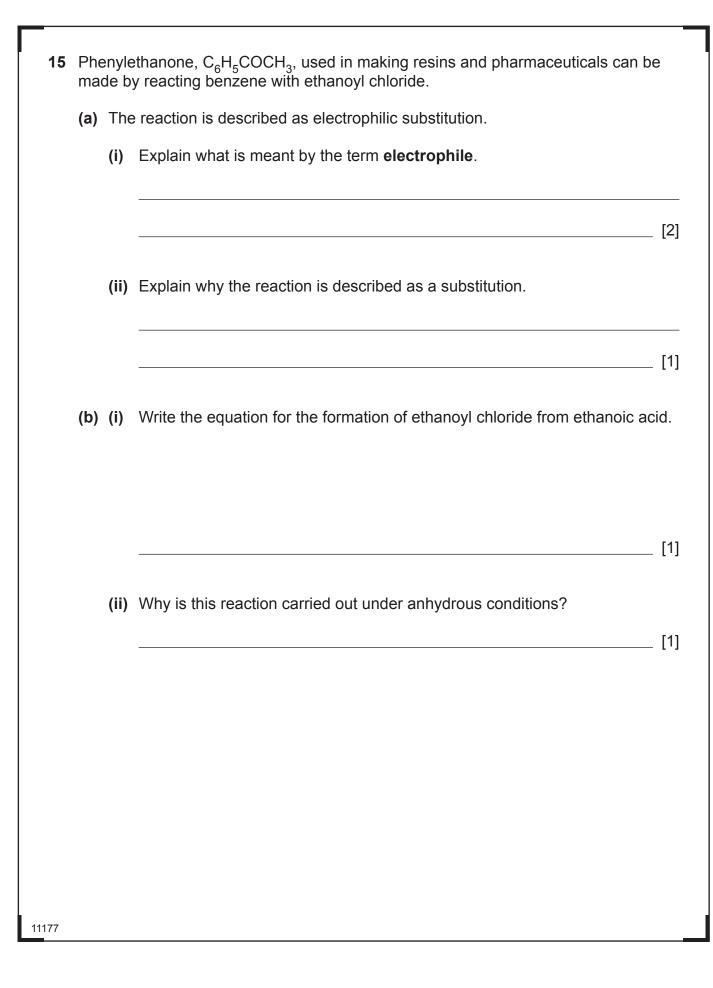
DO NOT WRITE ON THIS PAGE

(Questions continue overleaf)

11177

[Turn over

28ACH1219



28ACH1220

(c) (i) Write an equation for the formation of the electrophile when benzene reacts with ethanoyl chloride using a catalyst.

____ [1]

(ii) Draw the mechanism for the catalysed reaction using curly arrows.

[4]

[Turn over

28ACH1221

| | | $NH_3 + HCIO_4 \rightarrow NH_4CIO_4$ | |
|-----|------|--|--------------|
| (a) | (i) | What is the oxidation number of chlorine in ammonium perchlorate? | [1 |
| | (ii) | Explain whether a solution of ammonium perchlorate is acidic, alkaline or neutral. | - L . |
| | | | [2] |
| (b) | | monium perchlorate decomposes, when heated, to produce a mixture of rogen chloride, nitrogen, oxygen and water. | |
| | (i) | Write the equation for the thermal decomposition of ammonium perchlora | ate. _ [2 |
| | (ii) | Calculate, to two significant figures, the volume of gas produced by the complete decomposition of 11.75g of ammonium perchlorate at 250 °C and one atmosphere pressure. | |
| | | (1 mole of a gas occupies 42 dm ³ at 250 °C and one atmosphere pressu | |
| | | | [3] |
| | | | |

28ACH1222

Rewardin Envarder Rewardin Rewardin DDD rg Learning Rewardin DD va Leermina Rewardin Rewardin Rewardin Rewardin Rewards Rewardin y Learning Rewardin DD xa Leemina Rewardin Rewardin DD yg Learning Rewardin No. Rewardin Rewardin Rewardin DD Ng Learning Rewardin Rewardin 200 xg Learning Rewardin Rewardin , www.ardir. DDD xg Learning Rewardin rrewardir. DD 1g Learninn Rewardin Rewardin DD xg Learning

y Learning Rewardun y Learning Ng Learning Rewardun

| (C) | Ammonia solution car | be used to make | buffers by adding | g ammonium chloride. |
|-----|----------------------|-----------------|-------------------|----------------------|
|-----|----------------------|-----------------|-------------------|----------------------|

(i) Explain what is meant by the term **buffer solution**.

_____ [2]

_____ [4]

(ii) Explain, including equations, how a mixture of ammonia and ammonium chloride solutions acts as a buffer.

11177

[Turn over

28ACH1223

(d) Ammonia is produced by the Haber process as follows:

$$N_2(g) + 3H_2(g) \Rightarrow 2NH_3(g)$$

The table below gives the $\Delta_f H$ and S values for the reactants and products.

| | ∆ _f H /kJ mol ^{−1} | S /J mol ^{_1} K ^{_1} |
|-----------------|---|---|
| N ₂ | 0 | 192 |
| H ₂ | 0 | 131 |
| NH ₃ | -46.2 | 193 |

(i) Calculate, to three significant figures, ΔS for the reaction.

(ii) Calculate, to three significant figures, ΔG for the reaction at 298 K.

(iii) At what temperature does the reaction become feasible? Give your answer

to three significant figures.

[2]

_ [2]

_____ [1]

(iv) State one factor which may prevent the reaction from occurring at the temperature calculated in part (iii).

_ [1]

11177

28ACH1224

THIS IS THE END OF THE QUESTION PAPER

11177

28ACH1225

BLANK PAGE

DO NOT WRITE ON THIS PAGE



28ACH1226

BLANK PAGE

DO NOT WRITE ON THIS PAGE

11177

28ACH1227

DO NOT WRITE ON THIS PAGE

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright holders may have been unsuccessful and CCEA will be happy to rectify any omissions of acknowledgement in future if notified.

230406

28ACH1228

| SYMBOLS O Positive ions | | | SELECTED IONS Negat | |
|----------------------------|------------------------------|--|------------------------|--|
| Name | Symbol | | Name | |
| Ammonium | NH ₄ ⁺ | | Butanoate | |
| Chromium(III) | Cr ³⁺ | | Carbonate | |
| Copper(II) | Cu ²⁺ | | Dichromate | |
| | | | Ethanoato | |

Fe²⁺

Fe³⁺

 Pb^{2+}

Ag⁺

 Zn^{2+}

| Name | ons Symbol | | |
|-------------------|--|--|--|
| Butanoate | C ₃ H ₇ COO ⁻ | | |
| Carbonate | CO ₃ ²⁻ | | |
| Dichromate | $Cr_2O_7^{2-}$ | | |
| Ethanoate | CH ₃ COO ⁻ | | |
| Hydrogencarbonate | HCO ₃ | | |
| Hydroxide | OH⁻ | | |
| Methanoate | HCOO [_] | | |
| Nitrate | NO ₃ | | |
| Propanoate | C₂H₅COO⁻ | | |
| Sulfate | SO ₄ ²⁻ | | |
| Sulfite | SO ₃ ²⁻ | | |

SOLUBILITY IN COLD WATER OF COMMON SALTS, HYDROXIDES AND OXIDES

Soluble

All sodium, potassium and ammonium salts

All nitrates

Iron(II)

Iron(III)

Lead(II)

Silver

Zinc

Most chlorides, bromides and iodides

EXCEPT silver and lead chlorides, bromides and iodides

Most sulfates EXCEPT lead and barium sulfates

Calcium sulfate is slightly soluble

Insoluble

Most carbonates

EXCEPT sodium, potassium and ammonium carbonates

Most hydroxides

EXCEPT sodium, potassium and ammonium hydroxides

Most oxides

EXCEPT sodium, potassium and calcium oxides which react with water

© CCEA 2017 COUNCIL FOR THE CURRICULUM, EXAMINATIONS AND ASSESSMENT 29 Clarendon Road, Clarendon Dock, Belfast BT1 3BG Tel: +44 (0)28 9026 1200 Fax: +44 (0)28 9026 1234 Email: info@ccea.org.uk Web: www.ccea.org.uk



Data Leaflet Including the Periodic Table of the Elements

Copies must be free from notes or additions of any kind. No other type of data booklet or information sheet is authorised for use in the examinations

gcse examinations chemistry





For the use of candidates taking Science: Chemistry, Science: Double Award or Science: Single Award

For first teaching from September 2017

THE PERIODIC TABLE OF ELEMENTS Group

